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Analysis I

Grade Three

The data in the table for grade three give rise to the following observations.

1. Vocabulary and Spelling appear to be relative strengths when compared to data from the past three years (relative to the other tests on the Battery as reflected in the Composite).
2. Capitalization, Punctuation, and Usage & Expression are possible area of concern due (related to the other tests on the Battery as reflected in the Composite).
3. During the 2008-2009 academic year, the current third grade class has scores that are below the median on the entire Battery of tests.

Grade Four

The data in the table for grade four give rise to the following observations.

1. The Mathematics Concepts and Estimation, and Mathematics Problems and Data Interpretation tests indicate areas of relative strength (relative to the other tests on the Battery as reflected in the Composite score).
2. The Mathematics Computation test indicates a stabilization when compared to the data from last year (relative to the other tests on the Battery as reflected in the Composite score).
3. In the 2008-2009 school year, there is no consistency of tests either above or below the median score (relative for the data from 2001-2008).

Grade Five

The data in the table for grade five give rise to the following observations.

1. The Reading Comprehension, Mathematics Computation, and Science tests indicate areas of relative strength over the past three years (relative to the other tests on the Battery as reflected in the Composite score).
2. Capitalization, Punctuation and the Language Total tests indicate areas of relative weakness (relative to the other tests and totals on the Battery as reflected in the Composite score).
3. In the 2008-2009 school year, the majority of the tests in the Battery are below the median score (relative for the data collected from 2001-2008).

Grade Six

The data in the table for grade six give rise to the following observations.

1. The Mathematics Computation, Problem Solving & Data Interpretation, and Math Total tests indicate an area of relative strength (relative to the other tests on the Battery as reflected in the Composite score).
2. The Spelling, Punctuation, Language Total, and Maps and Diagrams tests indicate areas of relative weakness (relative to the other tests and totals on the Battery as reflected in the Composite score).
3. In the 2008-2009 school year, the majority of the tests fell below the median score (relative for the data from 2001-2008).

Grade Seven

The data in the table for grade seven give rise to the following observations.

1. The Spelling, Capitalization, Punctuation, and Language Total tests indicate areas of relative weakness (relative to the other tests on the Battery as reflected in the Composite score).
2. There are no consistent areas of strength, although the current class does appear to show significant gains in Composite score when compared to last year's group. This would indicate a difference in student learning, not curriculum.
3. All scores in 2008-2009 exceed the median score (relative for the data collected from 2001-2008).

Grade Eight

The data in the table for grade eight give rise to the following observations.

1. All Language tests indicate areas of relative weakness (relative to the other tests on the Battery as reflected in the Composite score).
2. The Reading Total and Science scores are beginning to show signs of strengthening (relative to the other tests in the Battery as reflected in the Composite Score).
3. All scores in 2008-2009 exceed the median score (relative for the data collected from 2001-2008).

Summary of Analysis I

The following summary observations are for the preceding grade groups.

1. No one area is a consistent strength across the six grades, although several areas are beginning to show signs of stabilizing and a general strengthening, including the Math Suite, Reading Suite, and Science.
2. The entire Language Arts Suite appears to be a relative area of weakness (relative to other tests in the Battery as reflected in the Composite Score).
3. With the exception of the Language Arts Suite, the curriculum remains stable.

St. Joseph Catholic School

Iowa Tests of Basic Skills

Analysis I (Curriculum Strengths and Weaknesses)

Iowa Percentile Rank of Average ISS
Student Norms - Fall Norms
Grade - 3

Year	Reading			Language					Mathematics				Core Total	Social Studies	Science	Sources of Info.			Composite
	Vocabulary	Comprehension	Total	Spelling	Capitalization	Punctuation	Usage & Express	Total	Concepts & Estim.	Probs. & Data Interp.	Computation	Total				Maps & diagrams	Reference Mat'ls	Total	
2008-2009	59 +	63 +	61 +	57	34 -	38 -	49 -	42 -	61 +	58	37 -	59 +	55	64 +	51 -	58 +	55	57	56
2007-2008	62	55 -	59 -	67 +	53 -	63	65	60	64	53	65	58 -	60	70 +	64	62	60	61	63
2006-2007	63 +	67 +	66 +	70 +	56	62 +	51 -	57	56	54	54	55	61 +	57	56	56	54	55	57
2005-2006	67	62	66	72 +	73 +	67	69	70	67	70	59 -	68	69	66	68	65	58 -	61 -	68
2004-2005	70	75 +	74 +	66 -	73	66 -	77 +	71	61 -	71	55 -	66 -	72	67	67	69	63 -	67	70
2003-2004	80 -	83 -	82 -	73 -	71 -	80 -	89	81 -	81 -	82 -	53 -	82 -	83	84	84	85	87	86	86
2002-2003	64 -	77 +	73	65 -	64 -	77 +	64 -	68	76 +	73	57 -	75 +	73	70	66 -	71	67 -	69	71
2001-2002	71	72	73	63 -	53 -	57 -	73	61 -	76	77	72	77	72	75	76	77	69 -	74	74
Median	65.5	69.5	69.5	66.5	60	64.5	67	64.5	65.5	70.5	56	67	70.5	68.5	66.5	67	61.5	64	69

St. Joseph Catholic School
Iowa Tests of Basic Skills
Analysis I (Curriculum Strengths and Weaknesses)

Iowa Percentile Rank of Average ISS
 Student Norms - Fall Norms
 Grade - 3

Year	Word Analysis	Listening
2008-2009	33 -	33 -
2007-2008	52 -	59
2006-2007	54	57
2005-2006	58 -	74 +
2004-2005	62 -	63 -
2003-2004	73 -	74 -
2002-2003	69	76 +
2001-2002	68 -	81 +
Median	60	68.5

St. Joseph Catholic School

Iowa Tests of Basic Skills

Analysis I (Curriculum Strengths and Weaknesses)

Iowa Percentile Rank of Average ISS

Student Norms - Fall Norms

Grade - 4

Year	Reading			Language					Mathematics				Core Total	Social Studies	Science	Sources of Info.			Composite
	Vocabulary	Comprehension	Total	Spelling	Capitalization	Punctuation	Usage & Express	Total	Concepts & Estim.	Probs. & Data Interp.	Computation	Total				Maps & diagrams	Reference Mat'ls	Total	
2008-2009	68	67	69 +	64	59 -	79 +	60 -	65	74 +	73 +	71 +	73 +	70 +	67	63 -	55 -	65	59 -	66
2007-2008	58	58	58	61	62	60	62	59	63	58	61	59	60	64 +	60	56	69 +	62	60
2006-2007	71 +	69 +	71 +	68	74 +	64	63	65	75 +	75 +	62 -	76 +	72 +	55 -	65	60 -	68	63	65
2005-2006	72	75	76	76	67 -	75	72	72	75	80 +	59 -	79 +	76	76	75	72	77	75	75
2004-2005	80	80	82	72 -	83 +	79	74 -	79	87 +	83 +	65 -	86 +	84 +	78	70 -	76	79	78	79
2003-2004	68 -	66 -	69	60 -	61 -	67 -	65 -	61 -	80 +	77 +	43 -	79 +	71	72	72	79 +	81 +	81 +	72
2002-2003	75	79	79	56 -	69 -	61 -	69 -	63 -	91 +	83 +	74	88 +	79	72 -	75	80	84 +	83 +	77
2001-2002	58	57	58	61 +	41 -	47 -	49 -	46 -	66 +	63 +	49 -	64 +	57	53	57	52 -	66 +	58	56
Median	69.5	68	70	62.5	64.5	65.5	64	64	75	76	61.5	77.5	71.5	69.5	67.5	66	73	69	69

St. Joseph Catholic School

Iowa Tests of Basic Skills

Analysis I (Curriculum Strengths and Weaknesses)

Iowa Percentile Rank of Average ISS
Student Norms - Fall Norms
Grade - 5

Year	Reading			Language					Mathematics				Core Total	Social Studies	Science	Sources of Info.			Composite
	Vocabulary	Comprehension	Total	Spelling	Capitalization	Punctuation	Usage & Express	Total	Concepts & Estim.	Probs. & Data Interp.	Computation	Total				Maps & diagrams	Reference Mat'ls	Total	
2008-2009	65	71	69	63	61	60	67	62	66	59	66	62	62	64	71	61	73	66	66
		+	+	-	-	-		-		-		+	+		+	-	+		
2007-2008	64	70	68	72	64	59	57	61	68	67	82	67	65	67	69	65	64	64	66
		+		+	-	-	-	-			+				+				
2006-2007	70	74	73	73	73	74	77	76	79	81	84	80	78	74	74	70	80	74	77
		-	-	-	-	-		-		+	+					-			
2005-2006	81	80	82	73	76	71	73	73	89	82	83	85	81	82	82	81	82	82	82
				-	-	-	-	-	+										
2004-2005	61	68	66	66	73	76	69	71	80	79	78	80	72	71	61	68	74	70	70
				-		+			+	+	+	+			-		+		
2003-2004	70	75	74	54	64	60	68	61	88	79	79	83	72	68	77	81	76	80	74
				-	-	-	-	-	+	+	+	+		-		+		+	
2002-2003	54	63	59	57	54	59	48	54	64	62	60	63	58	51	49	54	70	61	56
		+					-		+	+	+	+		-	-		+	+	
2001-2002	68	76	74	63	56	57	70	61	84	75	83	79	71	80	81	75	69	72	75
				-	-	-	-	-	+		+	+	-	+	+		-		
Median	66.5	72.5	71	64.5	64	60	68.5	61.5	79.5	77	80.5	79.5	71.5	69.5	72.5	69	73.5	71	72

St. Joseph Catholic School

Iowa Tests of Basic Skills

Analysis I (Curriculum Strengths and Weaknesses)

Iowa Percentile Rank of Average ISS

Student Norms - Fall Norms

Grade - 6

Year	Reading			Language					Mathematics				Core Total	Social Studies	Science	Sources of Info.			Composite
	Vocabulary	Comprehension	Total	Spelling	Capitalization	Punctuation	Usage & Express	Total	Concepts & Estim.	Probs. & Data Interp.	Computation	Total				Maps & diagrams	Reference Mat'ls	Total	
2008-2009	71 +	72 +	73 +	64 -	68	68	64 -	66 -	69	74 +	72 +	72 +	72 +	73 +	68	60 -	64 -	62 -	69
2007-2008	69 -	76	74	64 -	66	68	74	69 -	81 +	71	79 +	75	74	78	79 +	70 -	80 +	76	76
2006-2007	80 +	76	79	74	74	68	71 -	72 -	78	81 +	78	80 +	79	71 -	72 -	75	77	76	76
2005-2006	80	76 -	79	68 -	66	73	79	74 -	88 +	75 -	84 +	81	80	79	80	76 -	76 -	77	80
2004-2005	68	72 +	71 +	56 -	65	60 -	65	62 -	73 +	71 +	74 +	71 +	69 +	70 +	55 -	61 -	65	63	65
2003-2004	60	57	58	48 -	59	62	57	57	63	53 -	66 +	57	58	61	61	59	61	60	60
2002-2003	74	77	76	68 -	63	71	73	69 -	74	79 +	77	77	76	78 +	74	67 -	66 -	67 -	74
2001-2002	76 +	70	73	74	68	65 -	66 -	68 -	74	64 -	81 +	68 +	71	69	77 +	57 -	71	64 -	71
Median	72.5	74	73.5	66	66	68	68.5	68.5	74	72.5	77.5	73.5	73	72	73	64	68.5	65.5	72.5

St. Joseph Catholic School

Iowa Tests of Basic Skills

Analysis I (Curriculum Strengths and Weaknesses)

Iowa Percentile Rank of Average ISS
Student Norms - Fall Norms
Grade - 7

Year	Reading			Language					Mathematics				Core Total	Social Studies	Science	Sources of Info.			Composite
	Vocabulary	Comprehension	Total	Spelling	Capitalization	Punctuation	Usage & Express	Total	Concepts & Estim.	Probs. & Data Interp.	Computation	Total				Maps & diagrams	Reference Mat'ls	Total	
2008-2009	76	73	77	67	69	64	77	71	78	81	68	80	77	73	76	72	76	75	76
		-		-	-	-		-		+	-	+		-		-			
2007-2008	73	71	74	64	51	64	73	63	63	67	67	65	68	72	77	65	75	70	71
			+	-	-	-		-	-	-	-	-	-		+	-	+		
2006-2007	75	78	79	60	57	64	72	64	70	73	69	72	72	73	77	76	71	74	74
		+	+	-	-	-		-	-	-	-								
2005-2006	66	70	70	54	60	63	69	62	80	75	68	77	70	71	72	69	69	69	71
	-			-	-	-		-	+	+		+							
2004-2005	54	54	55	51	50	56	52	52	51	54	63	53	53	53	56	52	62	56	53
											+						+		
2003-2004	73	70	73	61	58	66	67	64	83	76	60	79	74	79	75	72	70	71	76
		-		-	-	-	-	-	+		-					-	-	-	
2002-2003	74	75	76	64	67	59	68	65	65	70	63	67	70	68	69	60	75	67	69
	+	+	+	-	-	-		-	-	-	-	-				-	+		
2001-2002	88	81	85	65	75	77	76	76	78	85	74	83	83	87	80	72	80	77	83
	+			-	-	-	-	-	-		-			+		-		-	
Median	73.5	72	75	62.5	59	64	70.5	64	74	74	67.5	74.5	71	72.5	75.5	70.5	73	70.5	72.5

St. Joseph Catholic School

Iowa Tests of Basic Skills

Analysis I (Curriculum Strengths and Weaknesses)

Iowa Percentile Rank of Average ISS
Student Norms - Fall Norms
Grade - 8

Year	Reading			Language					Mathematics				Core Total	Social Studies	Science	Sources of Info.			Composite
	Vocabulary	Comprehension	Total	Spelling	Capitalization	Punctuation	Usage & Express	Total	Concepts & Estim.	Probs. & Data Interp.	Computation	Total				Maps & diagrams	Reference Mat'ls	Total	
2008-2009	84 +	82 +	83 +	73 -	56 -	63 -	75 -	68 -	76	78	70	78	77	70 -	80 +	68 -	73 -	71 -	77
2007-2008	85 +	74	80 +	67 -	59 -	63 -	71 -	66 -	77	67 -	68 -	72 -	73	81 +	75	66 -	72 -	69 -	75
2006-2007	60 -	66	65	57 -	59 -	56 -	62 -	59 -	72 +	68	63	70 +	64	66	64	62	67	65	65
2005-2006	56	51	54	51 -	46 -	50	56	50 -	55	56	61 +	56	52	51	55	50	60 +	54	53
2004-2005	66	64	66	50 -	53 -	48 -	60 -	53 -	62	64	56 -	64	60 -	78 +	67	61 -	61 -	61 -	65
2003-2004	65	69 +	69 +	63	53 -	56 -	58 -	57 -	57 -	61	36 -	60	61	60	63	60	74 +	67 +	62
2002-2003	90 +	86 +	88 +	62 -	77	71 -	70 -	73 -	73 -	78	52 -	77	81	73 -	78	62 -	84 +	74 -	79
2001-2002	80 +	77	79	73 -	81 +	77	66 -	78	65 -	78	71 -	73	78	69 -	72 -	75	75	76	76
Median	73	71.5	74	62.5	57.5	59.5	64	62.5	68.5	67.5	62	71	68.5	69.5	69.5	62	72.5	68	70

Analysis II

Class of 2012-2013 (Eighth Grade in the 2008-2009 school year)

The data in the table for this graduating class give rise to the following observations.

1. Over time, Vocabulary and Reading Total scores have been an area of strength for this cohort (relative to the other tests on the Battery as reflected in the Composite score).
2. The Spelling, Capitalization, and Punctuation, Usage & Expression, Language Total, and Mathematics Computation tests indicate areas of relative weakness for this particular cohort (relative to the other tests on the Battery as reflected in the Composite score).

Class of 2013-2014 (Seventh Grade in the 2008-2009 school year)

The data in the table for this graduating class give rise to the following observations.

1. The Language Arts Suite, in particular Spelling, Capitalization, and Punctuation appear to be an area of weakness for this particular cohort (relative to the other tests on the Battery as reflected in the Composite score).
2. Problem Solving & Data Interpretation and Mathematics Total Scores appear to be an area of strength for this cohort (relative to the other tests on the Battery as reflected in the Composite Score).

Class of 2014-2015 (Sixth Grade in the 2008-2009 school year)

The data in the table for this graduating class give rise to the following observations.

1. The Usage & Expression and Reference Materials tests indicate areas of relative weakness (relative to the other tests on the Battery as reflected in the Composite score).
2. Reading Comprehension and Reading Total tests indicate an area of relative strength for this particular cohort of students (compared to the other tests on the Battery as reflected in the Composite score).

Class of 2015-2016 (Fifth Grade in the 2008-2009 school year)

1. Reading comprehension and Reading Total test scores indicate areas of relative strength for this particular cohort of students (relative to the other tests on the Battery as reflected in the Composite score).
2. At this time, there is no solid evidence that would point to a relative area of weakness for this particular cohort of students.

Class of 2016-2017 (Fourth Grade in the 2008-2009 school year)

Too few years of data are available to serve as bases for drawing conclusions.

Class of 2017-2018 (Third Grade in the 2008-2009 school year)

Too few years of data are available to serve as bases for drawing conclusions.

Summary of Analysis II

1. Spelling, in particular, and language skills in general, are areas of relative weakness for several of the graduating classes for which sufficient data exist to draw conclusions.
2. The IPR of the Composite has remained relatively stable, indicating that in general, performance of the students is fairly steady.

St. Joseph Catholic School
Iowa Tests of Basic Skills
Analysis II (Strength and Weakness by Cohort)

Iowa Percentile Rank of Average ISS
 Student Norms - Fall Norms
 Class of - 2012-2013

Grade	Reading			Language					Mathematics				Core Total	Social Studies	Science	Sources of Info.			Composite
	Vocabulary	Comprehension	Total	Spelling	Capitalization	Punctuation	Usage & Express	Total	Concepts & Estim.	Probs. & Data Interp.	Computation	Total				Maps & diagrams	Reference Mat'ls	Total	
8	84 +	82 +	83 +	73 -	56 -	63 -	75	68 -	76	78	70 -	78	77	70 -	80 +	68 -	73 -	71 -	77
7	73	71	74 +	64 -	51 -	64 -	73	63 -	63 -	67 -	67 -	65 -	68 -	72	77 +	65 -	75 +	70	71
6	80 +	76	79	74	74	68 -	71 -	72 -	78	81 +	78	80 +	79	71 -	72 -	75	77	76	76
5	81	80	82	73 -	76 -	71 -	73 -	73 -	89 +	82	83	85	81	82	82	81	82	82	82
4	80	80	82	72 -	83 +	79	74 -	79	87 +	83 +	65 -	86 +	84 +	78	70 -	76	79	78	79
3	80 -	83 -	82 -	73 -	71 -	80 -	89	81 -	81 -	82 -	53 -	82 -	83	84	84	85	87	86	86

St. Joseph Catholic School
Iowa Tests of Basic Skills
Analysis II (Strength and Weakness by Cohort)

Iowa Percentile Rank of Average ISS
Student Norms - Fall Norms
Class of - 2012-2013

Grade	Word Analysis	Listening
3	73	74

St. Joseph Catholic School

Iowa Tests of Basic Skills

Analysis II (Strength and Weakness by Cohort)

Iowa Percentile Rank of Average ISS

Student Norms - Fall Norms

Class of - 2013-2014

Grade	Reading			Language					Mathematics				Core Total	Social Studies	Science	Sources of Info.			Composite
	Vocabulary	Comprehension	Total	Spelling	Capitalization	Punctuation	Usage & Express	Total	Concepts & Estim.	Probs. & Data Interp.	Computation	Total				Maps & diagrams	Reference Mat'ls	Total	
8																			
7	76	73	77	67	69	64	77	71	78	81	68	80	80	73	76	72	76	75	76
		-		-	-	-				+	-	+	+	-		-			
6	69	76	74	64	66	68	74	69	81	71	79	75	74	78	79	70	80	76	76
	-			-	-	-		-	+	+	+				+	-	+		
5	70	74	73	73	73	74	77	76	79	81	84	80	78	74	74	70	80	74	77
	-		-	-	-					+	+	+				-			
4	72	75	76	76	67	75	72	72	75	80	59	79	76	76	75	72	77	75	75
					-					+	-	+							
3	70	75	74	66	73	66	77	71	61	71	55	66	72	67	67	69	63	67	70
		+	+	-		-	+		-		-	-					-		

St. Joseph Catholic School
Iowa Tests of Basic Skills
Analysis II (Strength and Weakness by Cohort)

Iowa Percentile Rank of Average ISS
Student Norms - Fall Norms
Class of - 2013-2014

Grade	Word Analysis	Listening
3	62	63

St. Joseph Catholic School
Iowa Tests of Basic Skills
Analysis II (Strength and Weakness by Cohort)

Iowa Percentile Rank of Average ISS
Student Norms - Fall Norms
Class of - 2014-2015

Grade	Reading			Language					Mathematics				Core Total	Social Studies	Science	Sources of Info.			Composite
	Vocabulary	Comprehension	Total	Spelling	Capitalization	Punctuation	Usage & Express	Total	Concepts & Estim.	Probs. & Data Interp.	Computation	Total				Maps & diagrams	Reference Mat'ls	Total	
8																			
7																			
6	97 +	96 +	97 +	83 -	91	92	83 -	90	90 -	96 +	95	94	94	96 +	90 -	71 -	78 -	74 -	93
5	64	70 +	68	72 +	64	59 -	57 -	61 -	68	67	82 +	67	65	67	69 +	65	64	64	66
4	71 +	69 +	71 +	68	74 +	64	63	65	75 +	75 +	62	76 +	72 +	55 -	65	60 -	68	63	65
3	67	62 -	66	72 +	73 +	67	69	70	67	70	59 -	68	69	66	68	65	58 -	61	68

St. Joseph Catholic School
Iowa Tests of Basic Skills
Analysis II (Strength and Weakness by Cohort)

Iowa Percentile Rank of Average ISS
 Student Norms - Fall Norms
 Class of - 2014-2015

Grade	Word Analysis	Listening
3	58	74 +

St. Joseph Catholic School
Iowa Tests of Basic Skills
Analysis II (Strength and Weakness by Cohort)

Iowa Percentile Rank of Average ISS
 Student Norms - Fall Norms
 Class of - 2015-2016

Grade	Reading			Language					Mathematics				Core Total	Social Studies	Science	Sources of Info.			Composite
	Vocabulary	Comprehension	Total	Spelling	Capitalization	Punctuation	Usage & Express	Total	Concepts & Estim.	Probs. & Data Interp.	Computation	Total				Maps & diagrams	Reference Mat'ls	Total	
8																			
7																			
6																			
5	65	71 +	69 +	63 -	61 -	60 -	67	62 -	66	59 -	66	62 -	62	66	71 +	61 -	73 +	66	66
4	58	58	58	61	62	60	62	59	63	58	61	59	60	64 +	60	56	69 +	62	60
3	63 +	67 +	66 +	70 +	56	62 +	51 -	57	56	54	54	55	61 +	57	56	56	54	55	57

St. Joseph Catholic School
Iowa Tests of Basic Skills
Analysis II (Strength and Weakness by Cohort)

Iowa Percentile Rank of Average ISS
Student Norms - Fall Norms
Class of - 2015-2016

Grade	Word Analysis	Listening
3	54	57

St. Joseph Catholic School
Iowa Tests of Basic Skills
Analysis II (Strength and Weakness by Cohort)

Iowa Percentile Rank of Average ISS
 Student Norms - Fall Norms
 Class of - 2016-2017

Grade	Reading			Language					Mathematics				Core Total	Social Studies	Science	Sources of Info.			Composite		
	Vocabulary	Comprehension	Total	Spelling	Capitalization	Punctuation	Usage & Express	Total	Concepts & Estim.	Probs. & Data Interp.	Computation	Total				Maps & diagrams	Reference Mat'ls	Total			
8																					
7																					
6																					
5																					
4	68	67	69 +	64	59 -	79 +	60 -	65	74 +	73 +	71 +	73 +	70 +	67	63 -	55 -	65	59 -		66	
3	62	55 -	59 -	67 +	53 -	63	65	60	64	53	65	58 -	60	70 +	64	62	60	61		63	

St. Joseph Catholic School
Iowa Tests of Basic Skills
Analysis II (Strength and Weakness by Cohort)

Iowa Percentile Rank of Average ISS
Student Norms - Fall Norms
Class of - 2016-2017

Grade	Word Analysis	Listening
3	52	59

St. Joseph Catholic School
Iowa Tests of Basic Skills
Analysis II (Strength and Weakness by Cohort)

Iowa Percentile Rank of Average ISS
 Student Norms - Fall Norms
 Class of - 2017-2018

Grade	Reading			Language					Mathematics				Core Total	Social Studies	Science	Sources of Info.			Composite
	Vocabulary	Comprehension	Total	Spelling	Capitalization	Punctuation	Usage & Express	Total	Concepts & Estim.	Probs. & Data Interp.	Computation	Total				Maps & diagrams	Reference Mat'ls	Total	
8																			
7																			
6																			
5																			
4																			
3	59 +	63 +	61 +	57	34 -	38 -	49 -	42 -	61 +	58	37 -	59 +	55	64 +	51	58	55	57	56

St. Joseph Catholic School
Iowa Tests of Basic Skills
Analysis II (Strength and Weakness by Cohort)

Iowa Percentile Rank of Average ISS
Student Norms - Fall Norms
Class of - 2017-2018

Grade	Word Analysis	Listening
3	71 +	52 .

Summary of Analysis III

1. The class of 2012-2013, current 8th graders made more than 1.0 growth on all tests in the Battery, in fact the lowest amount of growth recorded was 1.5 in Punctuation and Social Studies. The highest area of growth was 3.7 years growth, in Reading Comprehension.
2. The class of 2013-2014, current 7th graders made at least 1.0 years growth on all tests in the Battery with the exception of Math Computation and Social Studies. The highest area of growth on the Battery was in the area of Problem Solving and Data Interpretation, where the students showed a growth of 3.3.
3. The class of 2014-2015, current 6th graders, made at least 1.0 years growth on all tests in the Battery with the exception of Spelling, Computation, and Maps & Diagrams. The highest area of growth on the Battery was in the area of Punctuation.
4. The class of 2015-2016, current 5th graders, showed 1.0 growth on all tests in the Battery. The highest areas of growth were in the Reading Comprehension and Science Tests, with a growth of 2.0.
5. The class of 2016-2017, current 4th graders, showed 1.0 growth on all tests in the Battery with the exception of Maps & Diagrams. The test with the highest area of growth was in Punctuation with a growth of 2.5.
6. The class of 2017-2018, current 3rd graders established a baseline. The majority of the tests in the Battery are at or slightly above grade level, with the exception of Capitalization, Punctuation, Language Total, and Mathematics Computation.

St. Joseph Catholic School
Iowa Tests of Basic Skills
Analysis III (Growth by Grade Equivalency)

Iowa Grade Equivalent of Average ISS
 Student Norms - Fall Norms
 Class of - 2012-2013

Grade	Reading			Language					Mathematics				Core Total	Social Studies	Science	Sources of Info.			Composite
	Vocabulary	Comprehension	Total	Spelling	Capitalization	Punctuation	Usage & Express	Total	Concepts & Estim.	Probs. & Data Interp.	Computation	Total				Maps & diagrams	Reference Mat'ls	Total	
8	11.2	12.9	12.3	10.4	9	10.5	13	10.6	10.8	13	10.1	11.7	11.3	10.9	13	10.8	11.6	11.2	11.6
7	8.9	9.2	9.1	8.2	7.2	9.0	10.2	8.6	8.0	9.0	8.4	8.4	8.6	9.4	10.3	8.8	9.9	9.4	9.2
6	8.0	8.3	8.3	7.7	9.0	8.1	8.4	8.3	7.9	9.3	7.9	8.5	8.2	7.9	8.0	8.8	8.5	8.6	8.2
5	6.8	7.3	7.0	6.3	7.3	6.9	7.1	6.9	7.5	7.6	6.6	7.5	7.2	7.5	7.8	7.9	7.3	7.5	7.3
4	5.5	6.0	5.7	5.0	6.5	6.2	5.6	5.7	5.7	6.1	4.5	6.0	5.8	5.6	5.2	5.5	5.5	5.5	5.6
3	4.3	4.7	4.5	3.7	3.9	4.2	5.4	4.2	4.1	4.4	3.2	4.2	4.2	4.6	4.8	4.7	4.5	4.6	4.4

St. Joseph Catholic School
Iowa Tests of Basic Skills
Analysis III (Growth by Grade Equivalency)

Iowa Grade Equivalent of Average ISS
Student Norms - Fall Norms
Class of - 2012-2013

Grade	Word Analysis	Listening
3	4.4	3.8

St. Joseph Catholic School
Iowa Tests of Basic Skills
Analysis III (Growth by Grade Equivalency)

Iowa Grade Equivalent of Average ISS
 Student Norms - Fall Norms
 Class of - 2013-2014

Grade	Reading			Language					Mathematics				Core Total	Social Studies	Science	Sources of Info.			Composite
	Vocabulary	Comprehension	Total	Spelling	Capitalization	Punctuation	Usage & Express	Total	Concepts & Estim.	Probs. & Data Interp.	Computation	Total				Maps & diagrams	Reference Mat'ls	Total	
8																			
7	9.1	9.4	9.4	8.5	9.7	9	11.3	9.6	9.3	11.2	8.5	10.1	9.7	9.6	10	9.8	10	9.9	9.8
6	7.4	8.3	7.8	7.0	7.7	8.0	8.9	7.8	8.1	7.9	8.0	8.0	7.8	8.7	8.9	8.1	9.0	8.5	8.2
5	6.1	6.8	6.4	6.3	6.9	7.3	7.6	7.0	6.6	7.6	6.7	7.0	6.9	6.7	6.9	6.6	7.1	6.8	6.9
4	5.2	5.6	5.3	5.1	5.2	5.6	5.5	5.3	5.0	5.9	4.4	5.4	5.3	5.4	5.6	5.2	5.4	5.3	5.4
3	3.9	4.1	4.0	3.6	4.0	3.7	4.3	3.8	3.4	3.9	3.3	3.6	3.8	3.8	3.8	3.9	3.6	3.7	3.7

St. Joseph Catholic School
Iowa Tests of Basic Skills
Analysis III (Growth by Grade Equivalency)

Iowa Grade Equivalent of Average ISS
Student Norms - Fall Norms
Class of - 2013-2014

Grade	Word Analysis	Listening
3	3.7	3.5

St. Joseph Catholic School
Iowa Tests of Basic Skills
Analysis III (Growth by Grade Equivalency)

Iowa Grade Equivalent of Average ISS
 Student Norms - Fall Norms
 Class of - 2014-2015

Grade	Reading			Language					Mathematics				Core Total	Social Studies	Science	Sources of Info.			Composite
	Vocabulary	Comprehension	Total	Spelling	Capitalization	Punctuation	Usage & Express	Total	Concepts & Estim.	Probs. & Data Interp.	Computation	Total				Maps & diagrams	Reference Mat'ls	Total	
8																			
7																			
6	7.5	7.9	7.7	7.1	7.9	8	7.6	7.5	7.3	8.2	7.4	7.7	7.6	8.1	7.6	7	7.2	7.1	7.5
5	5.8	6.4	6.1	6.2	6.1	5.8	5.6	5.9	5.9	6.2	6.6	6.1	6.0	6.1	6.4	6.1	5.9	5.9	6.0
4	5.1	5.2	5.1	4.8	5.6	4.9	4.9	5.0	5.0	5.5	4.5	5.3	5.1	4.4	4.9	4.6	5.0	4.7	4.8
3	3.8	3.6	3.7	3.7	4.0	3.8	3.9	3.7	3.6	3.8	3.3	3.6	3.7	3.8	3.9	3.7	3.4	3.5	3.6

St. Joseph Catholic School
Iowa Tests of Basic Skills
Analysis III (Growth by Grade Equivalency)

Iowa Grade Equivalent of Average ISS
Student Norms - Fall Norms
Class of - 2014-2015

Grade	Word Analysis	Listening
3	3.5	3.8

St. Joseph Catholic School
Iowa Tests of Basic Skills
Analysis III (Growth by Grade Equivalency)

Iowa Grade Equivalent of Average ISS
 Student Norms - Fall Norms
 Class of - 2015-2016

Grade	Reading			Language					Mathematics				Core Total	Social Studies	Science	Sources of Info.			Composite
	Vocabulary	Comprehension	Total	Spelling	Capitalization	Punctuation	Usage & Express	Total	Concepts & Estim.	Probs. & Data Interp.	Computation	Total				Maps & diagrams	Reference Mat'ls	Total	
8																			
7																			
6																			
5	5.8	6.5	6.1	5.8	5.9	5.9	6.5	6	5.8	5.7	5.7	5.8	5.9	6.1	6.6	5.8	6.5	6.1	6
4	4.5	4.5	4.6	4.6	4.8	4.7	4.8	4.7	4.6	4.4	4.4	4.5	4.6	4.8	4.6	4.4	5.1	4.7	4.6
3	3.6	3.8	3.7	3.7	3.3	3.6	3.2	3.4	3.3	3.3	3.3	3.3	3.4	3.4	3.4	3.3	3.2	3.3	3.3

St. Joseph Catholic School
Iowa Tests of Basic Skills
Analysis III (Growth by Grade Equivalency)

Iowa Grade Equivalent of Average ISS
Student Norms - Fall Norms
Class of - 2015-2016

Grade	Word Analysis	Listening
3	3.3	3.4

St. Joseph Catholic School
Iowa Tests of Basic Skills
Analysis III (Growth by Grade Equivalency)

Iowa Grade Equivalent of Average ISS
 Student Norms - Fall Norms
 Class of - 2016-2017

Grade	Reading			Language					Mathematics				Core Total	Social Studies	Science	Sources of Info.			Composite
	Vocabulary	Comprehension	Total	Spelling	Capitalization	Punctuation	Usage & Express	Total	Concepts & Estim.	Probs. & Data Interp.	Computation	Total				Maps & diagrams	Reference Mat'ls	Total	
8																			
7																			
6																			
5																			
4	4.9	5.1	5	4.6	4.6	6.1	4.7	5	5	5.2	4.7	5.1	5	5	4.8	4.3	4.8	4.6	4.9
3	3.6	3.3	3.4	3.6	3.3	3.6	3.7	3.4	3.5	3.2	3.4	3.3	3.4	3.9	3.7	3.5	3.4	3.5	3.5

St. Joseph Catholic School
Iowa Tests of Basic Skills
Analysis III (Growth by Grade Equivalency)

Iowa Grade Equivalent of Average ISS
Student Norms - Fall Norms
Class of - 2016-2017

Grade	Word Analysis	Listening
3	3.3	3.4

St. Joseph Catholic School
Iowa Tests of Basic Skills
Analysis III (Growth by Grade Equivalency)

Iowa Grade Equivalent of Average ISS
 Student Norms - Fall Norms
 Class of - 2017-2018

Grade	Reading			Language					Mathematics				Core Total	Social Studies	Science	Sources of Info.			Composite
	Vocabulary	Comprehension	Total	Spelling	Capitalization	Punctuation	Usage & Express	Total	Concepts & Estim.	Probs. & Data Interp.	Computation	Total				Maps & diagrams	Reference Mat'ls	Total	
8																			
7																			
6																			
5																			
4																			
3	3.5	3.7	3.5	3.3	2.6	2.9	3.2	3	3.4	3.4	2.8	3.4	3.3	3.7	3.2	3.4	3.3	3.4	3.3

St. Joseph Catholic School
Iowa Tests of Basic Skills
Analysis III (Growth by Grade Equivalency)

Iowa Grade Equivalent of Average ISS
Student Norms - Fall Norms
Class of - 2017-2018

Grade	Word Analysis	Listening
3	4.2	3.2

Summary of Analysis IV (Comparison to Local Median)

1. Third grade students in 2008 had a Reading Total score of 3.5/3.85, Language Total of 3.0/3.5, Math Total of 3.4/3.6, Social Studies of 3.7/3.85, Science 3.2/3.75, and Composite of 3.3/3.65.
2. Fourth grade students in 2008 had a Reading Total score of 5.0/5.05, Language Total of 5.0/4.95, Math Total 5.1/5.35 Social Studies 5.0/5.1, Science 4.8/5.05, and Composite 4.9/5.05.
3. Fifth grade students in 2008 had a Reading Total score of 6.1/6.25, language Total of 6.0/5.95, Math Total 5.8/6.85, Social Studies 6.1/6.3, Science 6.6/6.75, and Composite 6.0/6.5.
4. Sixth grade students in 2008 had a Reading Total score of 7.7/7.75, Language Total of 7.5/7.85, Math Total 7.7/7.85 Social Studies 8.1/8.0, Science 7.6/8.1 and Composite 7.5/7.85.
5. Seventh grade students in 2008 had a Reading Total score of 9.4/9.2, Language Total of 9.6/8.7, Math Total 10.1/9.95, Social Studies 9.6/9.5, Science 10.0/9.95 and Composite 9.8/9.35.
6. Eighth grade students in 2008 had a Reading Total score of 12.3/10.0, Language Total of 10.6/9.8, Math Total 11.7/10.65, Social Studies 10.9/10.75, Science 13.0/10.8, Composite 11.6/10.65.

St. Joseph Catholic School
Iowa Tests of Basic Skills
Analysis IV (Comparison to Local Median)

Iowa Grade Equivalent of Average ISS
Student Norms - Fall Norms
Grade - 3

Year	Reading			Language					Mathematics				Core Total	Social Studies	Science	Sources of Info.			Composite
	Vocabulary	Comprehension	Total	Spelling	Capitalization	Punctuation	Usage & Express	Total	Concepts & Esteem.	Probs. & Data Intern.	Computation	Total				Maps & diagrams	Reference Mat's	Total	
2008-2009	3.5	3.7	3.5	3.3	2.6	2.9	3.2	3	3.4	3.4	2.8	3.4	3.3	3.7	3.2	3.4	3.3	3.4	3.3
2007-2008	3.6	3.3	3.4	3.6	3.3	3.6	3.7	3.4	3.5	3.2	3.4	3.3	3.4	3.9	3.7	3.5	3.4	3.5	3.5
2006-2007	3.6	3.8	3.7	3.7	3.3	3.6	3.2	3.4	3.3	3.3	3.3	3.3	3.4	3.4	3.4	3.3	3.2	3.3	3.3
2005-2006	3.8	3.6	3.7	3.7	4.0	3.8	3.9	3.7	3.6	3.8	3.3	3.6	3.7	3.8	3.9	3.7	3.4	3.5	3.6
2004-2005	3.9	4.1	4.0	3.6	4.0	3.7	4.3	3.8	3.4	3.9	3.3	3.6	3.8	3.8	3.8	3.9	3.6	3.7	3.7
2003-2004	4.3	4.7	4.5	3.7	3.9	4.2	5.4	4.2	4.1	4.4	3.2	4.2	4.2	4.6	4.8	4.7	4.5	4.6	4.4
2002-2003	3.7	4.3	4.0	3.5	3.6	4.1	3.6	3.6	3.9	4.0	3.3	4.0	3.8	3.9	3.7	3.9	3.7	3.7	3.8
2001-2002	3.9	4.0	4.0	3.4	3.3	3.4	4.0	3.4	3.9	4.1	3.6	4.0	3.8	4.2	4.2	4.2	3.8	4.0	3.9
Median	3.75	3.9	3.85	3.6	3.45	3.65	3.8	3.5	3.55	3.85	3.3	3.6	3.75	3.85	3.75	3.8	3.5	3.6	3.65

St. Joseph School
Iowa Tests of Basic Skills
Analysis IV (Comparison to Local Median)

Iowa Grade Equivalent of Average ISS
 Student Norms - Fall Norms
 Grade - 3

Year	Word Analysis	Listening
2008-2009	4.2	3.2
2007-2008	3.3	3.4
2006-2007	3.3	3.4
2005-2006	3.5	3.8
2004-2005	3.7	3.5
2003-2004	4.4	3.8
2002-2003	4.1	3.8
2001-2002	4.1	4.0
Median	3.9	3.65

St. Joseph Catholic School
Iowa Tests of Basic Skills
Analysis IV (Comparison to Local Median)

Iowa Grade Equivalent of Average ISS
 Student Norms - Fall Norms
 Grade - 4

Year	Reading			Language					Mathematics				Core Total	Social Studies	Science	Sources of Info.			Composite
	Vocabulary	Comprehension	Total	Spelling	Capitalization	Punctuation	Usage & Express	Total	Concepts & Estim.	Probs. & Data Interp.	Computation	Total				Maps & diagrams	Reference Mat'ls	Total	
2008-2009	4.9	5.1	5	4.6	4.6	6.1	4.7	5	5	5.2	4.7	5.1	5	5	4.8	4.3	4.8	4.6	4.9
2007-2008	4.5	4.5	4.6	4.6	4.8	4.7	4.8	4.7	4.6	4.4	4.4	4.5	4.6	4.8	4.6	4.4	5.1	4.7	4.6
2006-2007	5.1	5.2	5.1	4.8	5.6	4.9	4.9	5.0	5.0	5.5	4.5	5.3	5.1	4.4	4.9	4.6	5.0	4.7	4.8
2005-2006	5.2	5.6	5.3	5.1	5.2	5.6	5.5	5.3	5.0	5.9	4.4	5.4	5.3	5.4	5.6	5.2	5.4	5.3	5.4
2004-2005	5.5	6.0	5.7	5.0	6.5	6.2	5.6	5.7	5.7	6.1	4.5	6.0	5.8	5.6	5.2	5.5	5.5	5.5	5.6
2003-2004	4.9	5.0	5.0	4.5	4.8	5.0	5.0	4.8	5.2	5.6	3.9	5.4	5.0	5.2	5.3	5.7	5.7	5.7	5.2
2002-2003	5.2	5.9	5.5	4.4	5.2	4.8	5.3	4.9	6.2	6.1	4.7	6.2	5.5	5.2	5.6	5.8	6.0	5.9	5.4
2001-2002	4.5	4.5	4.5	4.6	3.8	4.0	4.1	4.0	4.6	4.8	4.1	4.7	4.3	4.3	4.5	4.2	4.8	4.6	4.3
Median	5	5.15	5.05	4.6	5	4.95	4.95	4.95	5	5.55	4.45	5.35	5.05	5.1	5.05	4.9	5.25	5	5.05

St. Joseph Catholic School
Iowa Tests of Basic Skills
Analysis IV (Comparison to Local Median)

Iowa Grade Equivalent of Average ISS
Student Norms - Fall Norms
Grade - 5

Year	Reading			Language					Mathematics				Core Total	Social Studies	Science	Sources of Info.			Composite
	Vocabulary	Comprehension	Total	Spelling	Capitalization	Punctuation	Usage & Express	Total	Concepts & Estim.	Probs. & Data Interp.	Computation	Total				Maps & diagrams	Reference Mat'ls	Total	
2008-2009	5.8	6.5	6.1	5.8	5.9	5.9	6.5	6	5.8	5.7	5.7	5.8	5.9	6.1	6.6	5.8	6.5	6.1	6
2007-2008	5.5	6.4	6.1	6.2	6.1	5.8	5.6	5.9	5.9	6.2	6.6	6.1	6.0	6.1	6.4	6.1	5.9	5.9	6.0
2006-2007	6.1	6.8	6.4	6.3	6.9	7.3	7.6	7.0	6.6	7.6	6.7	7.0	6.9	6.7	6.9	6.6	7.1	6.8	6.9
2005-2006	6.8	7.3	7.0	6.3	7.3	6.9	7.1	6.9	7.5	7.6	6.6	7.5	7.2	7.5	7.8	7.9	7.3	7.5	7.3
2004-2005	5.7	6.3	6.0	6.0	6.9	7.6	6.6	6.7	6.6	7.3	6.4	6.9	6.4	6.4	5.9	6.4	6.6	6.4	6.4
2003-2004	6.1	6.8	6.5	5.3	6.1	5.9	6.6	5.9	7.4	7.3	6.4	7.4	6.4	6.2	7.2	8.0	6.8	7.3	6.6
2002-2003	5.4	6.0	5.6	5.5	5.4	5.7	5.1	5.4	5.7	5.9	5.5	5.8	5.6	5.2	5.1	5.4	6.3	5.8	5.4
2001-2002	6.1	6.9	6.5	5.8	5.5	5.6	6.7	5.9	6.9	6.9	6.6	6.8	6.3	7.3	7.8	7.1	6.2	6.6	6.7
Median	5.95	6.65	6.25	5.9	6.1	5.9	6.6	5.95	6.6	7.1	6.5	6.85	6.35	6.3	6.75	6.5	6.55	6.5	6.5

St. Joseph Catholic School
Iowa Tests of Basic Skills
Analysis IV (Comparison to Local Median)

Iowa Grade Equivalent of Average ISS
Student Norms - Fall Norms
Grade - 6

Year	Reading			Language					Mathematics				Core Total	Social Studies	Science	Sources of Info.			Composite
	Vocabulary	Comprehension	Total	Spelling	Capitalization	Punctuation	Usage & Express	Total	Concepts & Estim.	Probs. & Data Interp.	Computation	Total				Maps & diagrams	Reference Mat'ls	Total	
2008-2009	7.5	7.9	7.7	7.1	7.9	8	7.6	7.5	7.3	8.2	7.4	7.7	7.6	8.1	7.6	7	7.2	7.1	7.5
2007-2008	7.4	8.3	7.8	7.0	7.7	8.0	8.9	7.8	8.1	7.9	8.0	8.0	7.8	8.7	8.9	8.1	9.0	8.5	8.2
2006-2007	8.0	8.3	8.3	7.7	9.0	8.1	8.4	8.3	7.9	9.3	7.9	8.5	8.2	7.9	8.0	8.8	8.5	8.6	8.2
2005-2006	8.0	8.3	8.3	7.4	7.7	8.9	9.9	8.4	8.8	8.4	8.6	8.6	8.3	8.8	9.1	8.9	8.4	8.6	8.5
2004-2005	7.3	7.9	7.6	6.6	7.6	6.9	7.7	7.1	7.5	7.9	7.5	7.7	7.4	7.8	6.5	7.1	7.2	7.2	7.3
2003-2004	6.8	6.7	6.7	6.1	6.9	7.2	6.8	6.7	6.9	6.4	7.0	6.6	6.6	7.1	7.0	7.0	6.9	6.9	6.8
2002-2003	7.7	8.4	8.0	7.4	7.2	8.5	8.9	7.9	7.6	8.9	7.8	8.2	8.0	8.7	8.2	7.7	7.3	7.5	8.0
2001-2002	7.8	7.7	7.7	7.8	7.9	7.6	7.8	7.7	7.6	7.2	8.3	7.4	7.5	7.7	8.7	6.7	7.7	7.2	7.7
Median	7.6	8.1	7.75	7.25	7.7	8	8.1	7.75	7.6	8.05	7.85	7.85	7.7	8	8.1	7.4	7.5	7.35	7.85

St. Joseph Catholic School
Iowa Tests of Basic Skills
Analysis IV (Comparison to Local Median)

Iowa Grade Equivalent of Average ISS
 Student Norms - Fall Norms
 Grade - 7

Year	Reading			Language					Mathematics				Core Total	Social Studies	Science	Sources of Info.			Composite
	Vocabulary	Comprehension	Total	Spelling	Capitalization	Punctuation	Usage & Express	Total	Concepts & Estim.	Probs. & Data Interp.	Computation	Total				Maps & diagrams	Reference Mat'ls	Total	
2008-2009	9.1	9.4	9.4	8.5	9.7	9	11.3	9.6	9.3	11.2	8.5	10.1	9.7	9.6	10	9.8	10	9.9	9.8
2007-2008	8.9	9.2	9.1	8.2	7.2	9.0	10.2	8.6	8.0	9.0	8.4	8.4	8.6	9.4	10.3	8.8	9.9	9.4	9.2
2006-2007	9.0	10.0	9.6	7.8	7.9	9.0	10.0	8.7	8.5	9.8	8.6	9.1	9.0	9.6	10.4	10.4	9.4	9.8	9.5
2005-2006	8.3	9.1	8.8	7.4	8.3	8.9	9.5	8.5	9.5	10.0	8.4	9.8	8.9	9.3	9.5	9.4	9.1	9.2	9.2
2004-2005	7.5	7.5	7.5	7.2	7.1	8.0	7.3	7.3	7.3	7.5	8.0	7.4	7.4	7.4	7.6	7.3	8.2	7.7	7.4
2003-2004	8.8	9.0	9.0	7.9	8.0	9.4	9.3	8.7	10.0	10.3	7.7	10.1	9.3	10.6	9.9	9.7	9.2	9.5	9.8
2002-2003	8.9	9.6	9.3	8.2	9.4	8.2	9.4	8.8	8.1	9.4	8.0	8.7	8.8	9.0	9.1	8.2	9.9	9.0	8.9
2001-2002	10.2	10.4	10.5	8.3	11.1	12.0	10.9	10.4	9.4	12.3	8.9	10.7	10.5	12.6	11.0	9.8	10.8	10.2	10.8
Median	8.9	9.3	9.2	8.05	8.15	9	9.75	8.7	8.9	9.9	8.4	9.45	8.95	9.5	9.95	9.55	9.65	9.45	9.35

St. Joseph Catholic School
Iowa Tests of Basic Skills
Analysis IV (Comparison to Local Median)

Iowa Grade Equivalent of Average ISS
Student Norms - Fall Norms
Grade - 8

Year	Reading			Language					Mathematics				Core Total	Social Studies	Science	Sources of Info.			Composite
	Vocabulary	Comprehension	Total	Spelling	Capitalization	Punctuation	Usage & Express	Total	Concepts & Estim.	Probs. & Data Interp.	Computation	Total				Maps & diagrams	Reference Mat'ls	Total	
2008-2009	11.2	12.9	12.3	10.4	9	10.5	13	10.6	10.8	13	10.1	11.7	11.3	10.9	13	10.8	11.6	11.2	11.6
2007-2008	11.3	11.2	11.6	9.7	9.6	10.4	11.7	10.3	10.9	10.6	10	10.8	10.8	13	11.8	10.3	11.2	10.8	11.3
2006-2007	9.0	9.9	9.5	8.8	9.6	9.2	9.8	9.3	10.2	10.7	9.4	10.5	9.8	10.0	9.9	9.7	10.4	10.0	9.9
2005-2006	8.6	8.2	8.5	8.2	7.8	8.2	8.9	8.3	8.5	8.9	9.1	8.7	8.4	8.2	8.7	8.2	9.3	8.7	8.4
2004-2005	9.4	9.6	9.6	8.1	8.7	7.9	9.6	8.5	9.2	10.0	8.6	9.6	9.2	12.5	10.3	9.6	9.5	9.5	10.0
2003-2004	9.3	10.3	10.0	9.3	8.6	9.2	9.2	9.0	8.7	9.6	7.1	9.2	9.3	9.3	9.7	9.4	11.7	10.4	9.5
2002-2003	12.3	13+	13+	9.2	13+	12.6	11.3	11.5	10.4	13+	8.3	11.5	11.9	11.3	12.9	9.8	13+	11.7	12.2
2001-2002	10.7	11.6	11.5	10.5	13+	13+	10.6	12.8	9.5	13+	10.4	10.9	11.4	10.6	11.3	12.7	11.9	12.3	11.5
Median	10.05	10.3	10	9.25	8.85	9.2	10.2	9.8	9.85	10.3	9.25	10.65	10.3	10.75	10.8	9.75	11.2	10.6	10.65

Summary of Analysis V

1. The graduating class of 2012-2013, current eighth grade, had an average standard score growth of 20 points in the NCLB reporting category totals. The average growth for eighth graders is 11 points. As seventh graders, their standard Composite score was 254. As eighth graders, it was 273. A typical eighth grader will score around 250 if they were to take the test during the spring of their eighth grade year.
2. The graduating class of 2013-2014, current seventh grade, had an average standard score growth of 14.83 points in the NCLB reporting category totals. The average growth for seventh graders is 12 points. In the areas of Social Studies and Science, the students showed a growth of 9 and 11 points respectively, which is not what was expected. As sixth graders, their standard Composite score was 245. As seventh graders, it was 259. A typical seventh grader will score around 239 if they were to take the test during the spring of their seventh grade year.
3. The graduating class of 2014-2015, current sixth grade, had an average standard score growth of 20.16 points in the NCLB reporting category totals. The average growth for sixth graders is 13 points. As fifth graders, their standard Composite score was 218. As sixth graders, it was 237. A typical sixth grader will score around 227 if they were to take the test during the spring of their sixth grade year.
4. The graduating class of 2015-2016, current fifth grade, had an average standard score growth of 20.23 points in the NCLB reporting category totals. The average growth for fifth grade students is 14 points. As fourth graders, their standard Composite score was 198. As fifth graders, it was 218. A typical fifth grader will score around 214 if they were to take the test during the spring of their fifth grade year.
5. The graduating class of 2016-2017, current fourth grade, had an average standard growth score of 20.66 points in the NCLB reporting category totals. The average growth for fourth grade students is 15 points. As third graders, their standard Composite score was 182. As fourth graders, it was 202. A typical fourth grader will score around 200 if they were to take the test during the spring of their fourth grade year. **NOTE: For the purposes of APR reporting, this class was the SJCS cohort group and did meet all achievement goals.**
6. The graduating class of 2017-2018, current third graders, had a Composite score of 178. A typical third grader will score around 185 if they take the test during the spring of their third grade year.

St. Joseph Catholic School
Iowa Tests of Basic Skills
Analysis V (Standard Score Cohort Growth)

Average Iowa Standard Score
 Student Norms - Fall Norms
 Class of - 2012-2013

Grade	Reading			Language					Mathematics				Core Total	Social Studies	Science	Sources of Info.			Composite
	Vocabulary	Comprehension	Total	Spelling	Capitalization	Punctuation	Usage & Express	Total	Concepts & Estim.	Probs. & Data Interp.	Computation	Total				Maps & diagrams	Reference Mat'ls	Total	
8	270	280	275	265	252	265	281	266	268	281	263	275	272	269	284	268	273	271	273
7	251	254	252	244	233	252	264	248	241	252	245	246	249	256	266	250	261	256	254
6	242	245	244	239	252	242	246	245	240	255	240	247	245	240	241	250	247	248	244
5	227	233	230	221	234	229	231	229	235	237	225	236	232	235	238	240	234	237	234
4	210	216	213	203	223	219	212	214	213	219	195	216	214	212	206	210	210	210	212
3	193	199	196	184	187	193	208	193	190	195	173	192	193	198	200	198	196	197	196

N.B. the table below displays the typical amount of change in standard scores between pairs of grades.

Grades	3	4	5	6	7	8
Changes	15	14	13	12	11	

St. Joseph Catholic School
Iowa Tests of Basic Skills
Analysis V (Standard Score Cohort Growth)

Average Iowa Standard Score
Student Norms - Fall Norms
Class of - 2012-2013

Grade	Word Analysis	Listening
3	194	185

St. Joseph Catholic School
Iowa Tests of Basic Skills
Analysis V (Standard Score Cohort Growth)

Average Iowa Standard Score
Student Norms - Fall Norms
Class of - 2013-2014

Grade	Reading			Language					Mathematics				Core Total	Social Studies	Science	Sources of Info.			Composite
	Vocabulary	Comprehension	Total	Spelling	Capitalization	Punctuation	Usage & Express	Total	Concepts & Estim.	Probs. & Data Interp.	Computation	Total				Maps & diagrams	Reference Mat'ls	Total	
8																			
7	253	256	255	247	259	252	272	258	255	271	246	263	258	258	262	260	262	262	259
6	234	245	239	230	238	241	251	240	243	240	241	242	240	249	251	242	252	247	245
5	218	227	222	221	229	234	236	231	224	237	226	230	229	226	228	224	231	228	229
4	205	211	208	205	205	212	210	208	203	215	192	209	208	209	211	206	209	208	209
3	186	191	189	182	188	184	193	187	179	187	174	183	186	185	185	186	182	184	185

N.B. the table below displays the typical amount of change in standard scores between pairs of grades.

Grades	3	4	5	6	7	8
Changes	15	14	13	12	11	

St. Joseph Catholic School
Iowa Tests of Basic Skills
Analysis V (Standard Score Cohort Growth)

Average Iowa Standard Score
Student Norms - Fall Norms
Class of - 2013-2014

Grade	Word Analysis	Listening
3	183	180

St. Joseph Catholic School
Iowa Tests of Basic Skills
Analysis V (Standard Score Cohort Growth)

Average Iowa Standard Score
 Student Norms - Fall Norms
 Class of - 2014-2015

Grade	Reading			Language					Mathematics				Core Total	Social Studies	Science	Sources of Info.			Composite
	Vocabulary	Comprehension	Total	Spelling	Capitalization	Punctuation	Usage & Express	Total	Concepts & Estim.	Probs. & Data Interp.	Computation	Total				Maps & diagrams	Reference Mat'ls	Total	
8																			
7																			
6	235	241	238	231	240	241	236	237	232	244	234	238	238	243	238	230	232	231	237
5	214	222	218	220	218	214	212	216	215	220	224	218	217	218	222	218	215	216	218
4	204	206	205	200	211	201	201	203	203	210	194	207	205	194	201	197	202	199	201
3	185	182	183	184	188	185	186	186	182	186	175	184	184	185	186	183	179	181	184

N.B. the table below displays the typical amount of change in standard scores between pairs of grades.

Grades	3	4	5	6	7	8
Changes	15	14	13	12	11	

St. Joseph Catholic School
Iowa Tests of Basic Skills
Analysis V (Standard Score Cohort Growth)

Average Iowa Standard Score
Student Norms - Fall Norms
Class of - 2014-2015

Grade	Word Analysis	Listening
3	181	185

St. Joseph Catholic School
Iowa Tests of Basic Skills
Analysis V (Standard Score Cohort Growth)

Average Iowa Standard Score
 Student Norms - Fall Norms
 Class of - 2015-2016

Grade	Reading			Language					Mathematics				Core Total	Social Studies	Science	Sources of Info.			Composite	
	Vocabulary	Comprehension	Total	Spelling	Capitalization	Punctuation	Usage & Express	Total	Concepts & Estim.	Probs. & Data Interp.	Computation	Total				Maps & diagrams	Reference Mat'ls	Total		
8																				
7																				
6																				
5	214	223	219	214	215	215	223	217	214	213	212	214	216	218	224	214	223	218	218	
4	196	197	197	197	200	199	200	199	197	196	193	196	198	200	198	194	203	198	198	
3	182	185	184	183	178	182	175	180	177	178	174	178	180	179	179	178	177	178	179	

N.B. the table below displays the typical amount of change in standard scores between pairs of grades.

Grades	3	4	5	6	7	8
Changes	15	14	13	12	11	

St. Joseph Catholic School
Iowa Tests of Basic Skills
Analysis V (Standard Score Cohort Growth)

Average Iowa Standard Score
Student Norms - Fall Norms
Class of - 2015-2016

Grade	Word Analysis	Listening
3	177	178

St. Joseph Catholic School
Iowa Tests of Basic Skills
Analysis V (Standard Score Cohort Growth)

Average Iowa Standard Score
Student Norms - Fall Norms
Class of - 2016-2017

Grade	Reading			Language					Mathematics				Core Total	Social Studies	Science	Sources of Info.			Composite
	Vocabulary	Comprehension	Total	Spelling	Capitalization	Punctuation	Usage & Express	Total	Concepts & Estim.	Probs. & Data Interp.	Computation	Total				Maps & diagrams	Reference Mat'ls	Total	
8																			
7																			
6																			
5																			
4	202	204	203	198	198	218	199	203	202	207	198	205	204	202	200	193	200	196	202
3	181	178	180	182	177	182	183	181	181	177	177	178	180	187	183	181	180	180	182

N.B. the table below displays the typical amount of change in standard scores between pairs of grades.

Grades	3	4	5	6	7	8
Changes	15	14	13	12	11	

St. Joseph Catholic School
Iowa Tests of Basic Skills
Analysis V (Standard Score Cohort Growth)

Average Iowa Standard Score
Student Norms - Fall Norms
Class of - 2016-2017

Grade	Word Analysis	Listening
3	176	178

St. Joseph Catholic School
Iowa Tests of Basic Skills
Analysis V (Standard Score Cohort Growth)

Average Iowa Standard Score
 Student Norms - Fall Norms
 Class of - 2017-2018

Grade	Reading			Language					Mathematics				Core Total	Social Studies	Science	Sources of Info.			Composite
	Vocabulary	Comprehension	Total	Spelling	Capitalization	Punctuation	Usage & Express	Total	Concepts & Estim.	Probs. & Data Interp.	Computation	Total				Maps & diagrams	Reference Mat'ls	Total	
8																			
7																			
6																			
5																			
4																			
3	180	183	181	178	165	169	175	172	179	180	168	180	178	183	176	179	178	179	178

N.B. the table below displays the typical amount of change in standard scores between pairs of grades.

Grades	3	4	5	6	7	8
Changes	15	14	13	12	11	

St. Joseph Catholic School
Iowa Tests of Basic Skills
Analysis V (Standard Score Cohort Growth)

Average Iowa Standard Score
Student Norms - Fall Norms
Class of - 2017-2018

Grade	Word Analysis	Listening
3	191	175

Summary of Analysis VI

1. Third grade students in 2008 had a Reading Total score of 181/186 (local norm), Language Total of 172/182.5 (local norm), Math Total 180/183.5, Social Studies 183/186, Science 176/184.5, and Composite 178/184.5. The observable data shows that the third grade class, while not exceeding the local norm, was within the margin of error.
2. Fourth grade students in 2008 had a Reading Total score of 203/204 (local norm), Language Total of 203/202.5 (local norm), Math Total of 205/208, Social Studies 202/204, Science 200/203.5, and Composite 202/204. The observable data show that the fourth grade class, exceeded the local norm in most cases and surpassed the national norm in all cases.
3. Fifth grade students in 2008 had a Reading Total score of 219/220.5 (local norm), Language Total of 217/216.5 (local norm), Math Total of 214/228.5 (local norm), Social Studies 218/221 (local norm), Science 224/226, and Composite 218/224. The observable data shows that the fifth grade class, while not exceeding the local norm, was within the margin of error.
4. Sixth grade students in 2008 had a Reading Total score of 238/238.5 (local norm), Language Total of 237/239.5 (local norm), Math Total of 238/240, Social Studies of 243/241.5, Science 238/242.5, and Composite 237/240.5. The observable data shows that the sixth grade class surpassed the local norm in the areas of Social Studies and Science.
5. Seventh grade students in 2008 had a Reading Total score of 255/253 (local norm), Language Total of 258/249 (local norm), Math Total of 263/256.5 (local norm), Social Studies of 269/268 (local norm), Science 284/268 (local norm) and Composite 259/255.5. The observable data shows that the seventh grade class, exceeded the local norm in all cases.
6. Eighth grade students in 2008 had a Reading Total score of 275/265 (local norm), language Total of 266/259.5 (local norm), Math Total of 275/266.5 (local norm), Social Studies of 283/267 (local norm), Science 275/265 (local norm), and Composite 273/266. The observable data shows that the eighth grade class exceeding the local norms in all cases in regard to core totals.

St. Joseph Catholic School
Iowa Tests of Basic Skills
Analysis VI (Comparison to local norms)

Average Iowa Standard Score
 Student Norms - Fall Norms
 Grade - 3

Year	Reading			Language					Mathematics				Core Total	Social Studies	Science	Sources of Info.			Composite
	Vocabulary	Comprehension	Total	Spelling	Capitalization	Punctuation	Usage & Express	Total	Concepts & Estim.	Probs. & Data Interp.	Computation	Total				Maps & diagrams	Reference Mat'ls	Total	
2008-2009	180	183	181	178	165	169	175	172	179	180	168	180	178	183	176	179	178	179	178
2007-2008	181	178	180	182	177	182	183	181	181	177	177	178	180	187	183	181	180	180	182
2006-2007	182	185	184	183	178	182	175	180	177	178	174	178	180	179	179	178	177	178	179
2005-2006	185	182	183	184	188	185	186	186	182	186	175	184	184	185	186	183	179	181	184
2004-2005	186	191	189	182	188	184	193	187	179	187	174	183	186	185	185	186	182	184	185
2003-2004	193	199	196	184	187	193	208	193	190	195	173	192	193	198	200	198	196	197	196
2002-2003	183	193	188	181	182	191	182	184	187	188	175	188	186	187	184	187	184	185	186
2001-2002	187	188	188	180	177	179	189	181	187	191	180	189	186	191	192	191	185	188	188
Median	184	186.5	186	182	180	183	184.5	182.5	181.5	186.5	174.5	183.5	185	186	184.5	184.5	181	182.5	184.5

GRADE	K	1	2	3	4	5	6	7	8	9
SS	130	150	168	185	200	214	227	239	250	260

St. Joseph Catholic School
Iowa Tests of Basic Skills
Analysis VI (Comparison to local norms)

Average Iowa Standard Score
 Student Norms - Fall Norms
 Grade - 3

Year	Word Analysis	Listening
2008-2009	191	175
2007-2008	176	178
2006-2007	177	178
2005-2006	181	185
2004-2005	183	180
2003-2004	194	185
2002-2003	189	185
2001-2002	189	189
Median	186	183

GRADE	K	1	2	3	4	5	6	7	8	9
SS	130	150	168	185	200	214	227	239	250	260

St. Joseph Catholic School
Iowa Tests of Basic Skills
Analysis VI (Comparison to local norms)

Average Iowa Standard Score
Student Norms - Fall Norms
Grade - 4

Year	Reading			Language					Mathematics				Core Total	Social Studies	Science	Sources of Info.			Composite
	Vocabulary	Comprehension	Total	Spelling	Capitalization	Punctuation	Usage & Express	Total	Concepts & Estim.	Probs. & Data Interp.	Computation	Total				Maps & diagrams	Reference Mat'ls	Total	
2008-2009	202	204	203	198	198	218	199	203	202	207	198	205	204	202	200	193	200	196	202
2007-2008	196	197	197	197	200	199	200	199	197	196	193	196	198	200	198	194	203	198	198
2006-2007	204	206	205	200	211	201	201	203	203	210	194	207	205	194	201	197	202	199	201
2005-2006	205	211	208	205	205	212	210	208	203	215	192	209	208	209	211	206	209	208	209
2004-2005	210	216	213	203	223	219	212	214	213	219	195	216	214	212	206	210	210	210	212
2003-2004	202	203	203	196	200	204	203	201	206	212	186	209	204	206	207	213	212	213	206
2002-2003	206	215	211	194	206	200	207	202	219	219	199	219	210	206	211	214	216	215	210
2001-2002	196	197	196	197	186	190	190	191	198	200	188	199	195	193	197	191	200	196	195
Median	203	205	204	197.5	202.5	202.5	202	202.5	203	211	193.5	208	204.5	204	203.5	201.5	206	203.5	204

GRADE	K	1	2	3	4	5	6	7	8	9
SS	130	150	168	185	200	214	227	239	250	260

St. Joseph Catholic School
Iowa Tests of Basic Skills
Analysis VI (Comparison to local norms)

Average Iowa Standard Score
 Student Norms - Fall Norms
 Grade - 5

Year	Reading			Language					Mathematics				Core Total	Social Studies	Science	Sources of Info.			Composite
	Vocabulary	Comprehension	Total	Spelling	Capitalization	Punctuation	Usage & Express	Total	Concepts & Estim.	Probs. & Data Interp.	Computation	Total				Maps & diagrams	Reference Mat'ls	Total	
2008-2009	214	223	219	214	215	215	223	217	214	213	212	214	216	218	224	214	223	218	218
2007-2008	214	222	218	220	218	214	212	216	215	220	224	218	217	218	222	218	215	216	218
2006-2007	218	227	222	221	229	234	236	231	224	237	226	230	229	226	228	224	231	228	229
2005-2006	227	233	230	221	234	229	231	229	235	237	225	236	232	235	238	240	234	237	234
2004-2005	212	221	217	216	229	237	225	227	225	234	220	229	224	222	215	222	224	223	222
2003-2004	218	227	223	208	218	215	224	216	234	234	220	234	224	220	232	241	227	234	226
2002-2003	208	216	212	210	209	213	204	209	213	215	209	214	212	206	204	208	220	214	210
2001-2002	217	229	223	214	210	212	226	216	228	229	224	228	222	232	238	231	219	225	227
Median	215.5	225	220.5	215	218	215	224.5	216.5	224.5	231.5	222	228.5	223	221	226	223	223.5	224	224

GRADE	K	1	2	3	4	5	6	7	8	9
SS	130	150	168	185	200	214	227	239	250	260

St. Joseph Catholic School
Iowa Tests of Basic Skills
Analysis VI (Comparison to local norms)

Average Iowa Standard Score
Student Norms - Fall Norms
Grade - 6

Year	Reading			Language					Mathematics				Core Total	Social Studies	Science	Sources of Info.			Composite
	Vocabulary	Comprehension	Total	Spelling	Capitalization	Punctuation	Usage & Express	Total	Concepts & Estim.	Probs. & Data Interp.	Computation	Total				Maps & diagrams	Reference Mat'ls	Total	
2008-2009	235	241	238	231	240	241	236	237	232	244	234	238	238	243	238	230	232	231	237
2007-2008	234	245	239	230	238	241	251	240	243	240	241	242	240	249	251	242	252	247	245
2006-2007	242	245	244	239	252	242	246	245	240	255	240	247	245	240	241	250	247	248	244
2005-2006	242	245	244	234	238	251	261	246	250	246	247	248	246	250	253	251	246	248	248
2004-2005	233	240	237	224	237	229	238	232	235	241	236	238	235	239	223	231	233	232	233
2003-2004	227	225	226	218	229	232	227	227	228	222	229	225	226	230	229	229	229	229	228
2002-2003	237	246	241	234	233	247	251	241	236	251	239	244	242	249	244	238	234	236	242
2001-2002	239	238	238	240	241	237	239	239	236	233	244	235	237	238	249	226	239	223	239
Median	236	243	238.5	232.5	238	241	242.5	239.5	236	242.5	239.5	240	239	241.5	242.5	234.5	236.5	234	240.5

GRADE	K	1	2	3	4	5	6	7	8	9
SS	130	150	168	185	200	214	227	239	250	260

St. Joseph Catholic School
Iowa Tests of Basic Skills
Analysis VI (Comparison to local norms)

Average Iowa Standard Score
 Student Norms - Fall Norms
 Grade - 7

Year	Reading			Language					Mathematics				Core Total	Social Studies	Science	Sources of Info.			Composite
	Vocabulary	Comprehension	Total	Spelling	Capitalization	Punctuation	Usage & Express	Total	Concepts & Estim.	Probs. & Data Interp.	Computation	Total				Maps & diagrams	Reference Mat'ls	Total	
2008-2009	253	256	255	247	259	252	272	258	255	271	246	263	258	258	262	260	262	262	259
2007-2008	251	254	252	244	233	252	264	248	241	252	245	246	249	256	266	250	261	256	254
2006-2007	252	262	257	240	241	252	262	249	247	260	247	253	253	258	265	265	256	260	257
2005-2006	245	253	249	235	245	251	257	247	257	262	245	260	252	255	257	256	253	254	254
2004-2005	235	236	235	232	231	241	233	234	232	236	241	234	235	234	236	233	244	239	235
2003-2004	250	252	251	241	242	256	255	249	262	264	238	263	255	266	261	259	254	257	259
2002-2003	251	258	254	244	256	244	256	250	243	256	241	249	251	252	253	243	261	252	252
2001-2002	263	265	264	245	271	276	269	265	256	278	251	266	265	279	269	260	268	264	268
Median	251	255	253	242.5	243.5	252	259.5	249	251	261	245	256.5	252.5	257	261.5	257.5	258.5	256.5	255.5

GRADE	K	1	2	3	4	5	6	7	8	9
SS	130	150	168	185	200	214	227	239	250	260

St. Joseph Catholic School
Iowa Tests of Basic Skills
Analysis VI (Comparison to local norms)

Average Iowa Standard Score
 Student Norms - Fall Norms
 Grade - 8

Year	Reading			Language					Mathematics				Core Total	Social Studies	Science	Sources of Info.			Composite
	Vocabulary	Comprehension	Total	Spelling	Capitalization	Punctuation	Usage & Express	Total	Concepts & Estim.	Probs. & Data Interp.	Computation	Total				Maps & diagrams	Reference Mat'ls	Total	
2008-2009	270	280	275	265	252	265	281	266	268	281	263	275	272	269	284	268	273	271	273
2007-2008	271	271	271	259	258	265	274	264	269	266	262	268	268	283	275	265	271	268	271
2006-2007	252	261	256	250	258	254	260	255	264	267	256	265	259	262	261	259	265	262	260
2005-2006	248	244	246	244	239	244	251	245	247	251	253	249	247	244	249	243	255	249	247
2004-2005	256	258	257	243	249	240	258	247	254	262	248	258	254	279	265	258	257	257	261
2003-2004	255	264	260	255	248	254	254	252	249	258	230	254	255	255	259	256	274	265	257
2002-2003	278	286	282	254	288	279	272	273	265	281	244	273	276	271	280	260	289	274	276
2001-2002	267	274	270	266	296	292	267	280	257	281	265	269	273	267	271	279	275	277	272
Median	261.5	267.5	265	254.5	255	259.5	263.5	259.5	260.5	266.5	254.5	266.5	263.5	268	268	259.5	272	266.5	266

GRADE	K	1	2	3	4	5	6	7	8	9
SS	130	150	168	185	200	214	227	239	250	260

**Appendix A
Cedar Rapids Gazette**

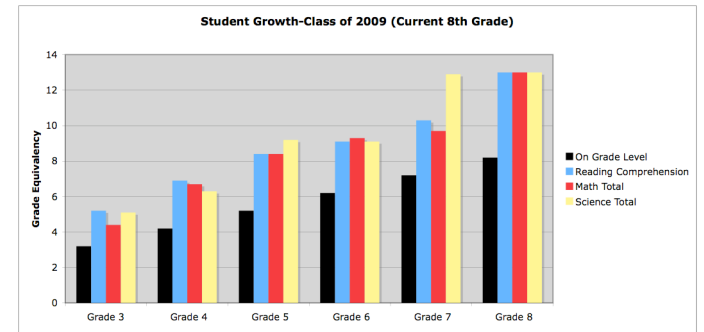
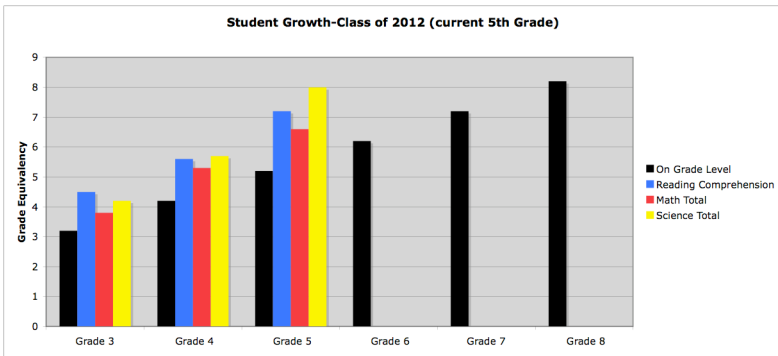
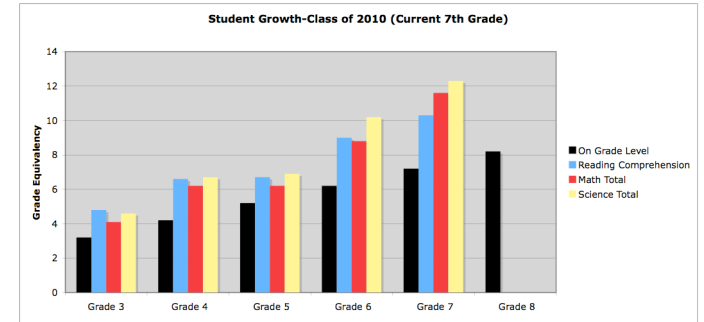
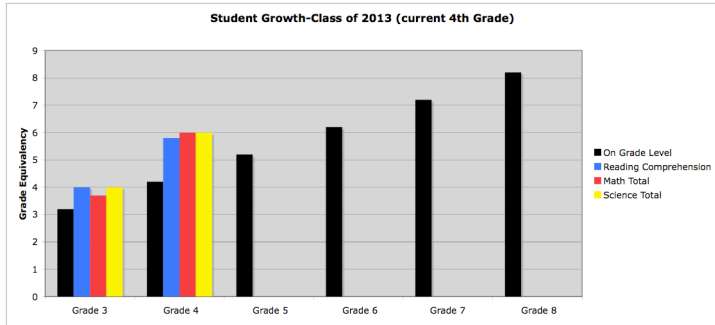
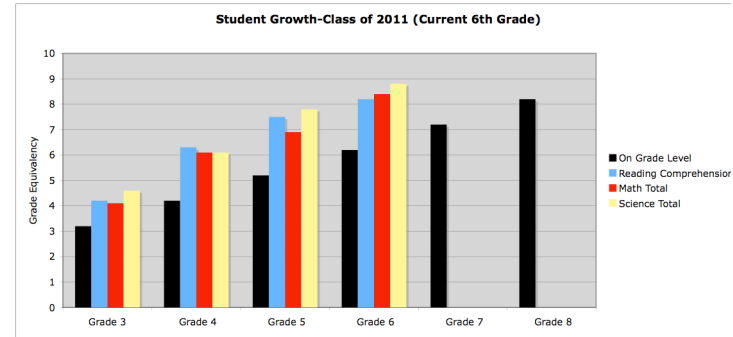
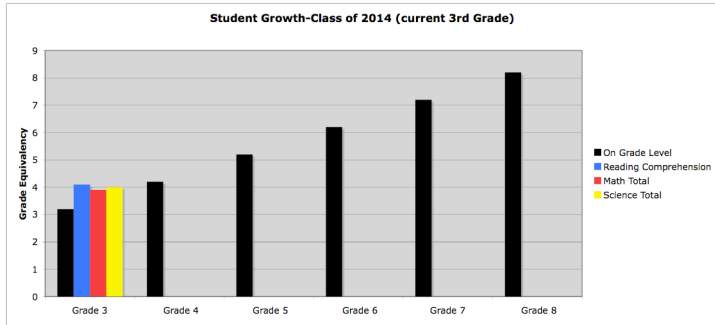
Data as reported in the Cedar Rapids Gazette
for grades **Four** and **Eight**.

Composite Score:

Iowa Percentile Ranking, School Norms

	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8
2005	87	99	99	99	96	62
2006	65	90	99	99	98	92
2007	79	80	90	99	96	99
2008	61	90	90	93	99	99

Appendix B (Student Growth Summary)



Appendix C NCLB Student Proficiency

